

## Sample PLVS Annotated Assessment Items from the 2004 Released Items:

Now try coding some sample assessment items using the PLVS DOK levels. There are four items from each grade level on the Released Items. After you are finished coding these, read our “answers” on the following page.

### **Grade 5**

1. Puberty occurs during which stage of life?
  - a. infancy
  - b. childhood
  - c. adolescence
  - d. adulthood

#### **Big Idea: Health Education**

**CCA 4.0: PL-04-1.1.03**

**Level 1.** Students need to be able to recall the stages of life.

2. Thomas has a part-time job working in a garden. This job would BEST help him prepare for a career in
  - a. transportation.
  - b. agriculture.
  - c. fish and wildlife.
  - d. dairy farming.

#### **Big Idea: Vocational Studies**

**CCA 4.0: PL-04-4.1.02**

**Level 2.** Students must be able to differentiate between jobs in the career clusters.

3. Susie has been taught by her parents and her teachers not to talk to strangers when she is alone.
  - A. Describe THREE things, in addition to not talking, that Susie might do if a stranger came up to her when she was alone.
  - B. Explain how EACH of these actions would help to keep her safe.

#### **Big Idea: Health Education**

**CCA 4.0: PL-04-1.4.01**

**Level 2.** Students must describe safety practices, and be able to explain these practices.

4. You have been chosen to work in a small group for a class project. As a group, you must make rules to help you share ideas.
  - A. Name THREE rules you would like to see your group follow so that everyone’s ideas can be shared.
  - B. Explain why sharing ideas are important.

#### **Big Idea: Vocational Studies**

**CCA 4.0: PL-04-4.2.02**

**Level 2.** This is a Level 2 because students recall rules for working in a group, and must also explain why sharing these ideas are important.

## **Grade 8**

5. Darlene is throwing a ball. Which goal is she most likely to accomplish if she releases the ball at 45-degree angle?

- a. better flexibility
- b. greater speed
- c. better accuracy
- d. greater distance

### **Big Idea: Physical Education**

#### **CCA 4.0: PL-07-2.2.02**

**Level 2.** Students will interpret knowledge from Math and P.E. and explain how throwing a ball demonstrates accuracy.

6. Which technology has caused a reduction in the number of assembly-line workers in the United States?

- a. word processing
- b. robotics
- c. the Internet
- d. pagers

### **Big Idea: Vocational Studies**

#### **CCA 4.0: PL-07-4.3.02**

**Level 2.** Students will process knowledge of technology that impacts a reduction in the number of assembly-line workers.

7. Your friend wants to buy several music cassettes. He gets a small weekly allowance, but tends to spend this money soon after he receives it. He has asked for your advice on ways to save the money needed for the cassettes. A. Identify three different strategies your friend could use to save the money needed for the music cassettes. Be specific. B. Fully explain why each strategy is an effective way to save money. Be specific.

### **Big Idea: Consumerism**

#### **CCA 4.0: PL-07-3.2.01**

**Level 3.** Students develop strategies for a saving's plan, and give evidence to justify each strategy.

8. Your friend has asked you for advice in choosing sports or physical activities that provide both physical and social benefits. A. Choose three appropriate sports or activities that provide both physical and social benefits. B. Fully explain one specific physical benefit and one specific social benefit of each sport or activity that you named in part A. Make sure your explanation includes information about how each benefit is obtained.

### **Big Idea: Physical Education**

#### **CCA 4.0: PL-07-2.2.01**

**Level 3.** Students are required to develop a sequence of steps in selecting a sport, and explain the relationship between the physical and social benefits.

**Grade 10**

9. Hallie is on the way home from work when she remembers she needs to stop and purchase a birthday gift for tonight's party. In this situation, which type of purchase will Hallie most likely make?

- a. impulse
- b. bargain
- c. comparison
- d. coupon

**Big Idea: Consumerism****CCA 4.0: PL-HS-3.1.03**

**Level 1.** Students need to recall information regarding the type of consumer purchasing.

10. The lifelong earning potential of an individual is generally related to his or her

- a. professional contracts.
- b. supervisor's recommendation.
- c. volunteer experiences.
- d. educational training.

**Big Idea: Vocational Studies****CCA 4.0: PL-HS-4.1.05**

**Level 2.** Students will make a connection between education and lifelong earning potential.

11. The Johnson's just moved to a new community. They need economical childcare for their youngest children. Since they know few people in their new community, they will need to rely on media and technology to give them information about the childcare available. A. List three media and/or technology sources the Johnson's could use to obtain reliable information about economical childcare. B. Choose one of the three information sources you listed in part A and explain three specific ways that the source could help the Johnson's make a decision about economical child care for their children.

**Big Idea: Vocational Studies****CCA 4.0: PL-HS-4.3.02**

**Level 3.** Students perform basic recall/identification in Part A, and requires students to choose, describe, and explain how this media could help make decision about economical child care in Part B.

12. Philip and Carol are heads of a dual-income family. They have three children who are 9, 12, and 16 years old. Carol has been offered a promotion if the family is willing to relocate. A. Describe four factors the family must consider in reaching a decision. B. Explain why each of the factors you described in part A is important.

**Big Idea: Consumerism****CCA 4.0: PL-HS-3.1.01**

**Level 2.** Students are required to describe and explain four factors impacting a family considering relocation.